

RIVER VALLEY SCHOOL DISTRICT

660 West Daley Street

Spring Green, Wisconsin 53588

346

Phone: 608-588-2551

Testing Programs

The River Valley School District shall establish and maintain evaluation procedures which can be used, communicated and interpreted by the schools and by the district.

The procedures will lend itself to:

- 1. A quantitative and qualitative assessment of the educational program of the district for purposes of reporting the overall status of the district and charting the growth of its students, grades, schools and areas from year to year.
- 2. Appropriate reports to the Board.
- 3. Interpretation and use by school staff so that the test findings will influence and guide academic and social-emotional programming.

Evaluation procedures will reflect the academic growth of students according to their own capacities and to local and national norms and assess the growth of students in the basic skills and subjects in the elementary and secondary grades. The district's evaluation procedures shall also include all tests required by state law and/or regulations.

Students in special education and with Limited English Proficiency shall participate in the district's standardized testing program in accordance with state law and established guidelines.

The River Valley School District shall not discriminate in the methods, practices, and materials used for testing, evaluating, and counseling students. Discrimination complaints shall be processed in accordance with established procedures.

LEGAL REF.: Sections 118.13 Wisconsin Statutes

120.12(2)

PI 9.03(1), Wisconsin Administrative Code

CROSS REF.: Policy #345.1 - Grading Systems

Policy #346-Rule 1 Testing Of Students in Special Education

Policy #346-Rule 2 Testing of Limited English Proficiency (LEP) Students

Policy #411-Rule - Discrimination Complaint Procedures

APPROVED: April 13, 1989 REVISED: October 13, 1994 APPROVED: November 10, 1994 REVISED: August 13, 1998 APPROVED: September 10, 1998 REVISED: March 10, 2016 APPROVED: April 14, 2016 REVISED: August 12, 2021 APPROVED: September 9, 2021